



**Czech Academy
of Sciences**

Report of the I. phase of the Evaluation of the research and professional activity of research-oriented institutes of the Czech Academy of Sciences for the period 2015-2019

FIELD: PSYCHOLOGY AND COGNITIVE SCIENCES

INSTITUTE: Institute of Psychology of the CAS, v. v. i.

TEAM: Institute of psychology

Profiles for teams

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EVALUATED OUTPUTS: 51 **FC=** 30,04 **N_{rp}**= 27

HEAD: Tomáš Urbánek

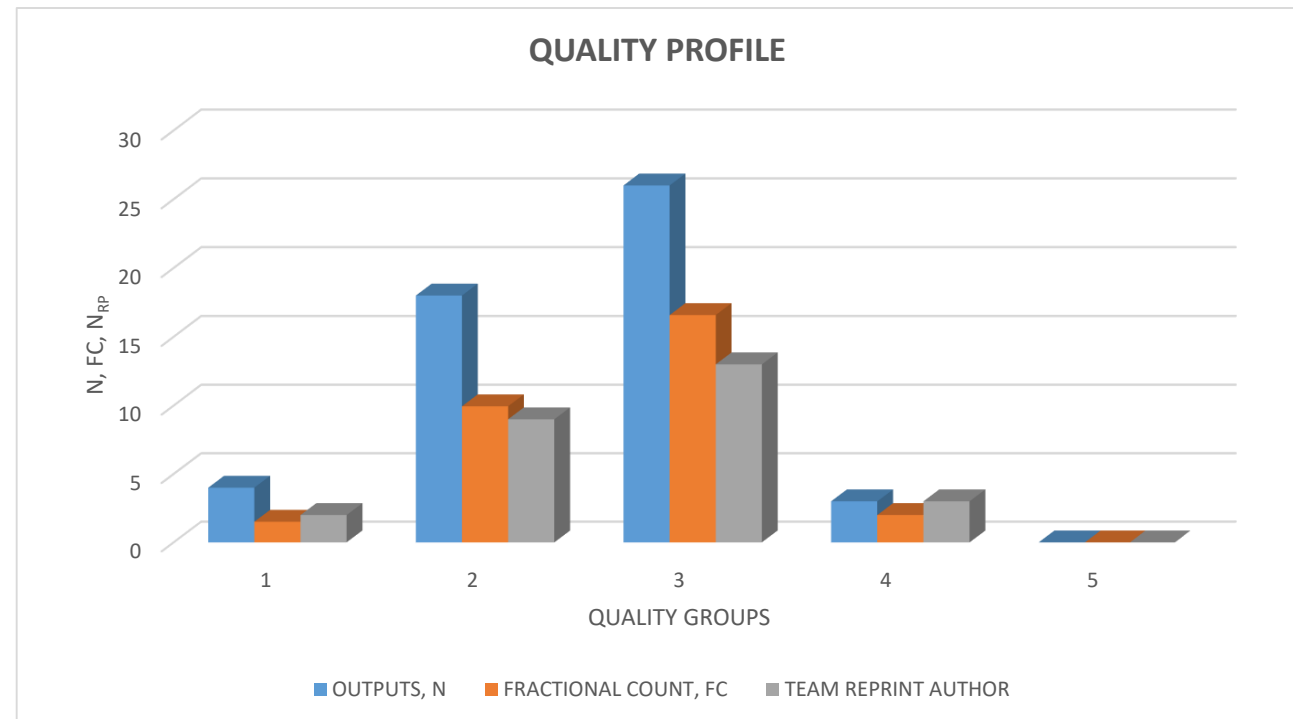
QUALITY GROUPS OF OUTPUTS

| QUALITY | 1 | 2 | 3 | 4 | 5 |
|--------------------------------------|------|------|-------|---|---|
| OUTPUTS, N | 4 | 18 | 26 | 3 | 0 |
| FRACTIONAL COUNT, FC | 1,51 | 9,95 | 16,58 | 2 | 0 |
| TEAM REPRINT AUTHOR, N _{rp} | 2 | 9 | 13 | 3 | 0 |

Average rating of team: 2,55

FC is the fractional count calculated in a similar way as in Nature Index ($FC=a/b$, where a is the number of authors of the team and b is the total number of authors), $FC_{1,2}$ is fractional count for grading levels 1 and 2. N_{rp} is the number of outputs with reprint author from the team, $N_{rp,1,2}$ is the number of outputs with own reprint author for grading levels 1 and 2.

Number of outputs (N) will be alternatively shown with fractional count, FC, where possible. This information is important for those fields of science where affiliation of reprint autor does not represent relevant information.



Types of collaboration and subfields of teams

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| Quality Levels and Types of Collaboration | | | | | |
|---|---|---|----|---|---|
| Type of Collaboration | 1 | 2 | 3 | 4 | 5 |
| A1 | 1 | 3 | 7 | 1 | |
| B | | 1 | | | |
| B1 | | 2 | 5 | 1 | |
| C | 1 | 3 | 5 | | |
| C1 | | 4 | 1 | 1 | |
| D | 1 | 2 | 1 | | |
| D1 | 1 | | | | |
| E | | | | | |
| n.a. | | 2 | 5 | | |
| Without affiliation | | 1 | 2 | | |
| A1+B1+C1+D1 | 2 | 9 | 13 | 3 | |
| B+C+D | 2 | 6 | 6 | | |

| Quality Levels and Subfields Structure of Outputs | | | | | |
|---|---|---|---|---|---|
| Field of Structure of Outputs | 1 | 2 | 3 | 4 | 5 |
| Audiology Speech Language Pathology | | | 1 | | |
| Communication | | 1 | | | |
| Criminology Penology | | | 1 | | |
| Education Educational Research | | 1 | 2 | | |
| Education Special | | | 1 | | |
| Engineering Aerospace | | 1 | | | |
| Film Radio Television | | 1 | | | |
| Gerontology | | 1 | | | |
| Language Linguistics | | | 1 | | |
| Linguistics | | | 2 | | |
| Management | | | | 1 | |
| Multidisciplinary Sciences | | | 2 | | |
| n.a. | | 2 | 5 | | |
| Neurosciences | | 1 | | 1 | |
| Oncology | | | 1 | | |
| Ophthalmology | | 1 | | | |
| Pediatrics | | | 1 | | |
| Physiology | | 1 | | 1 | |
| Psychiatry | | 1 | 1 | | |
| Psychology | | 2 | 2 | 1 | |
| Psychology Applied | | 1 | | | |
| Psychology Biological | | 1 | | 1 | |
| Psychology Clinical | | | 1 | | |
| Psychology Developmental | 2 | 1 | 5 | | |
| Psychology Educational | | 1 | 2 | | |
| Psychology Experimental | 1 | 4 | 3 | 2 | |
| Psychology Mathematical | | 1 | | | |
| Psychology Multidisciplinary | | 1 | 1 | | |
| Psychology Social | 2 | 3 | 3 | | |
| Rehabilitation | | | 1 | | |